

Fort Bend Independent School District

Townwest Elementary

2025-2026 Goals/Performance Objectives/Strategies



Mission Statement

FBISD Mission:

FBISD exists to inspire and equip all students to pursue futures beyond what they can imagine.

Townwest Mission:

Our mission is to ensure EACH student receives a rigorous high-quality education in a safe and respectful environment that celebrates diversity and fosters lifelong learning.

Vision

FBISD Vision:

FBISD continuously improves teaching and learning by developing effective staff and building scalable systems.

Townwest Vision:

Through teamwork and collaboration, TWE will build a sense of community that is responsive and committed to developing the whole child.

Value Statement

Core Beliefs:

We value a positive learning environment that ensures integrity, respect, and hard work. We do this by supporting and nurturing EACH student when we lead by example and work as a team.

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Goals

Goal 1: Priority 1: Increase successful student outcomes through enhanced learning opportunities

Performance Objective 1: By May 2026, the percent of 5th grade students performing at approaches on the 2026 Science STAAR will at minimum be 70% as evidenced by STAAR 2026.

Evaluation Data Sources: STAAR
Science CFAs

Strategy 1 Details	Reviews			
Strategy 1: 5th grade math/science teachers engage in bi-weekly collaborative instructional planning Strategy's Expected Result/Impact: Increased science instructional capacity of teachers Engaging learner experiences Student proficiency with grade level TEKS TEKS/Rigor alignment Instructional calendar alignment TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
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Strategy 2 Details	Reviews			
Strategy 2: Establish a fully functional science lab with aligned resources, clear organizational systems and structured access for all grade levels. Strategy's Expected Result/Impact: 5th grade science proficiency increase Engaged student learner experiences Increased science instructional capacity of teachers Staff Responsible for Monitoring: Principal Assistant Principal Instructional Math Coach TEA Priorities: Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
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Strategy 3 Details	Reviews			
Strategy 3: Each science teacher in grades 3rd, 4th and 5th will engage students in a science lab learner experience at least 1 lab for each unit in the campus science lab. Strategy's Expected Result/Impact: 5th grade science proficiency increase Engaged student learner experiences Increased science instructional capacity of teachers Staff Responsible for Monitoring: Principal Assistant Principal Math Instructional Coach TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
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Strategy 4 Details	Reviews			
Strategy 4: Using data collected from Tier1 instruction, implementation of grade level WIN Intervention time with fidelity Strategy's Expected Result/Impact: Accelerated instruction Student growth through enrichment opportunities such as TPSP Staff Responsible for Monitoring: Principal Assistant Principal Instructional Coaches (ELA, Math) Interventionists TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
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Goal 1: Priority 1: Increase successful student outcomes through enhanced learning opportunities

Performance Objective 2: By May 2026, the percent of 5th grade students performing at meets on the 2026 Science STAAR will increase by 15% (from 26% to 41%) as evidenced by STAAR 2026.

Evaluation Data Sources: Science STAAR
Science CFAs

Strategy 1 Details	Reviews			
Strategy 1: 5th grade math/science teachers will engage in bi-weekly collaborative instructional planning. Strategy's Expected Result/Impact: Increased science instructional capacity of teachers Engaging learner experiences Student proficiency with grade level TEKS TEKS/Rigor alignment Instructional calendar alignment ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
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Strategy 2 Details	Reviews			
Strategy 2: Establish a fully functional science lab with aligned resources, clear organizational systems and structured access for all grade levels. Strategy's Expected Result/Impact: Student proficiency increase in science Engaged student learner experiences Increased science instructional capacity of teachers Staff Responsible for Monitoring: Principal Assistant Principal Instructional Math Coach ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
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Strategy 3 Details	Reviews			
Strategy 3: Each science teacher in grades 3rd, 4th and 5th will plan for and engage students in a science lab learner experience at least 1 lab for each unit in the campus science lab. Strategy's Expected Result/Impact: 5th grade science proficiency increase Engaged student learner experiences Increased science instructional capacity of teachers Staff Responsible for Monitoring: Principal Assistant Principal Instructional Math Coach ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
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Goal 1: Priority 1: Increase successful student outcomes through enhanced learning opportunities

Performance Objective 3: By May 2026, Townewest Elementary will improve instructional effectiveness in literacy, as demonstrated by at least a 15% increase of students in K-5 in the 61st percentile or higher on end-of-year NWEA MAP Growth Reading

HB3 Goal

Evaluation Data Sources: NWEA Map Reading Growth Report
NWEA Individual Student Report
NWEA Student Progress Report

Strategy 1 Details	Reviews			
Strategy 1: Grade level teachers will engage in weekly collaborative instructional planning Strategy's Expected Result/Impact: Increased literacy instructional capacity of teachers Engaging learner experiences Student proficiency with grade level TEKS TEKS/Rigor alignment Instructional calendar alignment Staff Responsible for Monitoring: Principal Assistant Principal ELA Instructional Coach EB Specialist ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
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Strategy 2 Details		Reviews			
Strategy 2: Campus Instructional Leadership Team will implement an observation/feedback system for monitoring Tier1 instruction. Strategy's Expected Result/Impact: TEKS/Rigor Alignment Teacher accountability Leader instructional oversight accountability Instructional calendar alignment Staff Responsible for Monitoring: Principal (document shared with DSL) Assistant Principal Math Instructional Coach Reading Instructional Coach EB Specialist ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction		Formative			Summative
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Strategy 3 Details		Reviews			
Strategy 3: Each teacher will be provided with binders to collect student data around TLSGI, NWEA Map data, and anecdotal notes, to be used to support students in Tier1 and Tier2 instruction. Strategy's Expected Result/Impact: Targeted support for students Student growth Increase in percentage of students in 61st or higher percentile (green and blue bands) Staff Responsible for Monitoring: Principal Assistant Principal Math Instructional Coach ELA Instructional Coach EB Specialist ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction		Formative			Summative
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Strategy 4 Details	Reviews			
Strategy 4: Students will participate in daily activities that promote oral & written language development. Strategy's Expected Result/Impact: Increase of TELPAS Speaking scores Increase of TELPAS Writing scores Increase in ECR scores Staff Responsible for Monitoring: Principal Assistant Principal EB Specialist ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
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Goal 1: Priority 1: Increase successful student outcomes through enhanced learning opportunities

Performance Objective 4: By May 2026, TWE will improve instructional effectiveness in math as demonstrated by at least a 22% increase of students in K-5 in the 61st percentile or higher on end-of-year NWEA MAP Growth Math.

Evaluation Data Sources: NWEA MAP Math Growth Report
NWEA Individual Student Report
NWEA Student Progress Report

Strategy 1 Details	Reviews			
Strategy 1: Grade level teachers will engage in weekly instructional planning Strategy's Expected Result/Impact: Increased math instructional capacity of teachers Engaging learner experiences Student proficiency with grade level TEKS TEKS/Rigor alignment Instructional calendar alignment Staff Responsible for Monitoring: Principal Assistant Principal Math Instructional Coach ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative			Summative
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Strategy 2 Details	Reviews			
Strategy 2: Campus Instructional Leadership Team will implement an observation/feedback system for monitoring Tier1 and Tier 2 instruction. Strategy's Expected Result/Impact: TEKS/Rigor alignment Teacher accountability Instructional leader oversight accountability Instructional calendar alignment Staff Responsible for Monitoring: Principal (document shared w/DSL) Assistant Principal Math ICS ELA ICS EB Specialist ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
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Strategy 3 Details	Reviews			
Strategy 3: Each teacher will be provided with binders to collect student data around CFAs, district assessments, NWEA Map data, and anecdotal notes, to be used to support students in Tier1 and Tier2 instruction. Strategy's Expected Result/Impact: Targeted support for students Student growth Increase in percentage students in 61st or higher percentile (green and blue bands) Staff Responsible for Monitoring: Principal Assistant Principal Math Instructional Coach ELA Instructional Coach EB Specialist ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Formative			Summative
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Goal 2: Priority 2: Create and sustain a culture and climate of professionalism, accountability, and communication (PAC) where stakeholders (student, parents, and staff) are valued, inspired, and engaged.

Performance Objective 1: By May 2026, increase the percentage of parents who are satisfied with opportunities to engage and participate in campus events from 76% to 84% as evidenced by the Parent Engagement Survey

Evaluation Data Sources: 2026 Parent Engagement Survey
Parent Educator Sign in sheets

Strategy 1 Details	Reviews			
Strategy 1: TWE will strengthen communication of events through multiple modalities: Twitter, weekly parent S'More newsletter, grade level newsletters and Blackboard emails/call-outs. Strategy's Expected Result/Impact: Increase in parent attendance at campus events Staff Responsible for Monitoring: Principal Assistant Principal TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
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Strategy 2 Details	Reviews			
Strategy 2: Create a long-range planning schedule of opportunities for parent volunteer and parent involvement/educational opportunities. Strategy's Expected Result/Impact: Increase in parent engagement at campus events Staff Responsible for Monitoring: Principal Parent Educator Assistant Principal ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Formative			Summative
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Strategy 3 Details	Reviews			
Strategy 3: Intentionally align parent resource events with student performance events Strategy's Expected Result/Impact: Increase in parent engagement at campus events Building capacity and knowledge with our parents Support our parents with resources to assist their children at home with SEL and academics Staff Responsible for Monitoring: Parent Educator Principal Assistant Principal Music Educator Art Educator Librarian TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Formative			Summative
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Goal 2: Priority 2: Create and sustain a culture and climate of professionalism, accountability, and communication (PAC) where stakeholders (student, parents, and staff) are valued, inspired, and engaged.

Performance Objective 2: By May 2026, increase positive peer-to-peer relationships of all students, but specifically, current 4th grade students from 42% to 62% as measured by the Student Engagement Survey.

Evaluation Data Sources: Culture-climate and student engagement survey

Strategy 1 Details	Reviews			
Strategy 1: Explicit instruction in character education through counselor guidance lessons aligned with district SEL competencies. Strategy's Expected Result/Impact: The overall school climate will reflect increased feelings of safety, belonging, and inclusiveness, as measured by stakeholder surveys and SEL progress monitoring tool (TFI). Staff Responsible for Monitoring: Counselor ESF Levers: Lever 3: Positive School Culture	Formative			Summative
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Goal 2: Priority 2: Create and sustain a culture and climate of professionalism, accountability, and communication (PAC) where stakeholders (student, parents, and staff) are valued, inspired, and engaged.

Performance Objective 3: By May 2026, TWE will increase the percentage of students who regularly engage in mindfulness and stress-reducing activities from 15% to 30%, as measured by responses to the student engagement survey.

Evaluation Data Sources: Decrease in behavior referrals

Strategy 1 Details	Reviews			
Strategy 1: TWE will incorporate a calm down corners in the counselor and AP offices equipped with tools and resources to communicate their feelings when supporting students through de-escalation. Strategy's Expected Result/Impact: Students will articulate their feelings in a positive way Students will begin to take ownership of their feelings Staff Responsible for Monitoring: Counselor Assistant Principal ESF Levers: Lever 3: Positive School Culture	Formative			Summative
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Goal 3: Priority 3: Exhibit financial responsibility through transparent budgeting processes and effective management of resources aligned to the district strategic plan.

Performance Objective 1: By June 2026, the budget manager will ensure 100% of all resources purchased are within the campus budget allotment and aligned to the campus needs to improve climate, culture and student outcomes

Evaluation Data Sources: Monthly budget meetings between EA & principal
CPAC minutes

Strategy 1 Details	Reviews			
Strategy 1: Engage in monthly meetings with the Executive Assistant focusing specifically on reviewing campus purchases and deposits for accounts. Strategy's Expected Result/Impact: Campus remains within or under budget on all accounts Staff Responsible for Monitoring: Principal Executive Assistant TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 4: High-Quality Instructional Materials and Assessments	Formative			Summative
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